

Maths

Number and Place Value within 20 and 50.

Addition and Subtraction within 20

Length and Height, Weight and Volume

PE

Basketball
Dance

Art

Monet's Secret Garden – this will include artist study, oil pastel technique and colour theory.

PSHE

What does it mean to be healthy and how we can stay healthy?

What is money and what choices can we make with it?

In our Protective Behaviors curriculum we will learn about feelings and body awareness, privacy and secrets.

Computing

Programming a robot to move.

English

'The Lonely Beast'

We will be orally retelling the story and improving our speaking and listening skills. Then, we will be re-creating the beast's journey, understanding our model text and learning some new grammatical features. This will then help us to write a diary entry using prepositions.

'Lost and Found'

We will be ordering and retelling the story of Lost and Found. We will explore where penguins come from. We will be learning about adding the suffix ed when writing verbs in the past tense. We will also learn how to make words plural by adding s or es as well as learning to use the suffix -ing. Finally, we will write a narrative retelling the story using our model text to help us.

RE – RE Today Scheme

Who are Muslims and how do they live?

What does Easter mean to Christians?

Year 1

Spring Term 2025

Phonics

Recapping Set 2 and Set 3 Sounds.

Learning new Set 3 Sounds.

Applying this to our Phonics story books.

Integrated Curriculum

Term 1 & 2 – Secret Garden

- Science (Plants) – Children will be taught to identify and name a variety of common wild and garden plants. We will learn about the different parts of a plant and their functions. We will learn what a plant needs to survive and have the opportunity to plant our own seed and watch it grow. We will also be carrying out an investigation to understand what a plant needs to survive. We will be learning all about trees, understanding which are deciduous and evergreen and telling trees apart using leaves. We will also be visiting the Botanical Gardens to enhance and bring our learning to life and write a recount all about our visit.
- Design and Technology – Children will be designing, making, and evaluating their own moving plant. They will use their skills to create a success criteria, give feedback to their peers and use tools to create their own moving plant.