

Integrated Curriculum

London's Burning

Topic focus: Science, History and DT

We will be creating a timeline of events from the Great Fire of London and learning about Samuel Pepys. We will also think about the causes of the fire and how we have learnt from it. As the fire started in a bakery, we will be making bread and learning about food hygiene. This will then link to learning about a balanced diet. Finally in Science, we will be understanding and labelling different materials and investigating the scientist Isambard

Phonics and Reading

We will be recapping our set 3 sounds and introducing whole class guided reading sessions each day. We will be moving into groups for phonics and guided reading so if your child is unsure of the

English

'The True Story of the Three Little Pigs' and Great Fire of London report.

We will be retelling and acting out the first story using drama to be in role as the characters. This will then help us to write a diary in past tense coordinating conjunctions and expanded noun phrases. We will then be applying our curriculum knowledge to create our own non-chronological report about the Great Fire of London.

Our focus will be on consolidating

PSHE

-Friendship and making new relationships
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-Anti-

PE

-Invasion games skills
-Swimming (6 week block)
-Gymnastics
-Yoga

Year 2

Autumn Term 2024

Maths

Number and Place Value (ordering, comparing, and writing number to 100 in digits and words)

Addition and Subtraction

Counting in 2, 3, 5 and 10

Measure: Money

Shape

Art

We will be creating Great Fire of London artwork using their knowledge of colour mixing with paint and charcoal to create tone and shade. We will be painting and drawing using pictures and photographs.

RE - RE Today scheme

Judaism - what is Shabbat, identifying Jewish artefacts and celebrating Hannukah

Computing

-Recognising common uses of information technology beyond school.

-E-safety (self-image and identity)

-Using technology to create, organize, store and retrieve digital content

Music

-Singing (linked to nativity)