#### **Integrated Curriculum**

London's Burning

Topic focus: Science, History and DT

We will be creating a timeline of events from the Great Fire of London and learning about Samuel Pepys. We will also think about the causes of the fire and how we have learnt from it. As the fire started in a bakery, we will be making bread and learning about food hygiene. This will then link to learning about a balanced diet. Finally in Science, we will be understanding and labelling different materials and investigating the scientist Isambard Kingdom Brunel.

#### **Phonics and Reading**

We will be recapping our set **3** sounds and introducing whole class guided reading sessions each day. We will be continuing with SMILES to develop our comprehension skills.

#### English

'The True Story of the Three Little Pigs' and 'Inside the Villains'

We will be retelling and acting out the story using drama to be in role as the characters. This will then help us to write a diary in past tense using past tense verbs, coordinating conjunctions and expanded noun phrases. We will then be creating non-fiction fact files about wolves which will be typed up and shared once edited and improved.

#### PSHE

-Friendship and making new relationships. -Anti-bullying.

-Invasion games skills -Swimming -Gymnastics -Yoga

PE

# Autumn Term 2023

<u>Year 2</u>

#### Maths

Number and Place Value (ordering, comparing, and writing number to 100 in digits and words)

Addition and Subtraction

Counting in 2, 3, 5 and 10

Measure: Money

Multiplication and division

#### Art

Creating Great Fire of London artwork using their knowledge of colour mixing with paint and charcoal to create tone and shade.

### Music

## -Singing

### Computing

-Recognising common uses of information technology beyond school.

-E-safety (self-image and identity)

-Using technology to create, organize, store and retrieve digital content (photography).

**RE** – RE Today scheme

Judaism – what is Shabbat, identifying Jewish artefacts and celebrating Hannukah