



Greystoke
Primary School

Enabling our children to reach
their full potential

Sex and Relationships Policy

This policy has been formally adopted by the Governing Body of Greystoke Primary School. It will be reviewed by the Governors, Head Teacher in conjunction with the staff two years from the date of signature below.

Signed.....Date.....
Chair of Governors

Review date.....

Definition /Introduction

Sex and Relationships Education is a lifelong learning process for acquiring information, developing skills and forming positive beliefs and attitudes about sex, sexuality, relationships and feelings. Effective SRE can make a significant contribution to the development of personal skills needed by pupils for them to establish and maintain relationships. It enables young people to make informed and responsible decisions about their health and well being.

Moral and Values Framework

The SRE programme reflects the school ethos and demonstrates and encourages the following.

- Respect for self
- Respect for others
- Responsibility for their own actions
- Responsibility for their friends and the wider community

Equal Opportunities Statement

The school is committed to the provision of SRE for all. Our programme will respond to the diversity of children's cultures, Faiths and family backgrounds. SEN children may need additional support and this will be available.

Content

In *key stage 1*, children learn to recognise similarities between themselves and others, identify and share their feelings with each other, recognise safe and unsafe situations and identify and be able to talk to someone they can trust.

In *key stage 2* pupils learn to express their opinions about relationships and bullying and to listen to and support others. They learn to recognise their own worth and identify positive things about themselves and try to balance the stresses in life in order to promote their own mental health and well being of others. Life processes are discussed including the physical changes that take change during puberty, why they happen and how to manage them.

Overall approach/ teaching

SRE should not be delivered in isolation but firmly embedded in all curriculum areas including PSHE. SRE is delivered by class teachers in mixed gender groups. There may be occasions when it is more appropriate for the content to be taught in single gender groups. Active learning methods are used to encourage children's full participation. Occasionally appropriate outside staff will be invited into school to share their expertise. These will follow the schools policies regarding SRE

Visitors will;

Inform and enhance the planning of SRE at Greystoke primary school

Work with the schools planning of SRE

Be supervised by staff and their contribution to the curriculum be evaluated by staff

Specific Issues within SRE

Withdrawal

Parents/ carers have the right to withdraw their children from Sex Education provided at school except for those parts included in National Curriculum. Parents exercising that right will be invited to discuss their concerns with the Head Teacher and will have the impact of the withdrawal discussed with them. Once a child has been withdrawn they cannot take part in the SRE programme until the request for withdrawal has been removed.

Confidentiality and Child Protection

Children's confidentiality operates within the schools child's protection policy.

Controversial and Sensitive Issues

All SRE issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils can form their own beliefs and begin to appreciate the beliefs of others.

Dealing with Questions

Questions raised by children will be answered honestly and within the schools framework. Some may be appropriate to be answered individually.

Sexual identity and Sexual Orientation

SRE should meet the needs of all pupils regardless of their developing sexuality and be able to deal with sexual orientation, answer appropriate questions and offer support. Homophobic bullying is dealt with strongly yet sensitively. The school will liaise with parents on issues relating to this.

Dissemination

The SRE policy is open to all people involved with Greystoke Primary school. Appropriate training will be given and offered to staff. Feedback on the policy will form part of the monitoring and evaluation process.

Monitoring and Evaluation

This policy will be monitored by the head teacher and the PSHE coordinator working with the Science coordinator. Elements of sex education in the Science curriculum are assessed formally. Short term plan evaluations of all lessons are kept by staff and these will be used by the Healthy Schools coordinator to evaluate the effectiveness of the programme. Staff will be directed to and positively encouraged to participate in available training.

Planning

SRE planning will be included on Science Medium and Short Term Planning and will be specifically planned for in the appropriate subjects as detailed in the teaching and learning section

Role of the coordinator

The coordinator will be responsible for the monitoring, introduction and implementation of healthy Schools initiatives. Planning and teaching will be monitored by the coordinator through sampling and observation.